

#### Scuola Superiore How to Publish in International Science Journals Sant'Anna Pierdomenico Perata

- •Why publishing in International Journals?
- •Which is the BEST Journal?
- •The ISI database, The Impact Factor, Journal Immediacy Index, Journal Cited Half-Life.
- •Beyond the IF: is the IF a satisfactory index of research quality?
- •The ESI (Essential Science Indicators) database-
- •How to publish in international Journals: choosing the right Journal for your research, choosing the research subject to publish in the desired Journal.
- •Writing: how to write a good manuscript, from the Abstract to the References list.
- •Authorship: who deserves being an author of your manuscript?
- •The Peer Reviewing process: Editors, Referees, Authors. How to exclude a referee, how to suggest a referee. How to be a good referee.
- •Research ethics: the importance of controls in experimental design, the importance of data analysis, fraudulent or manipulated data, paper retractions.





A good scientist will publish good scientific papers

Who is a "good scientist"?

A "good scientist" is the one who publishes good papers!

A Researcher is a Scientist?

Which is the difference between "research" and "Science"?

What is Science?



#### •What is Science?

#### How Science Works

DAVID GOODSTEIN

David Goodstein, B.S., M.S., Ph.D., is Via Prevott, Professor of Physics and Applied Physics, and the Frank J. Gillson Distinguished Teaching and Service Professor, California Institute of Technology, Paradona, California

Today, in contrast to the seventeenth century, few would deny the central importance of science to our lives, but not many would be able to give a good account of what science is. To most, the word probably brings to mind not science itself, but the fruits of science, the pervasive complex of technology that has transformed all of our lives. However, science might also be thought to include the vast body of knowledge we have accumulated about the natural world. There are still mysteries, and there always will be mysteries, but the fact is that, by and large, we understand how nature works.

http://www.its.caltech.edu/~dg/HowScien.pdf





#### A. Francis Bacon's Scientific Method

But science is even more than that. If one asks a scientist the question, What is science?, the answer will almost surely be that science is a process, a way of examining the natural world and discovering important truths about it. In short, the essence of science is the scientific method.<sup>3</sup>

Bacon's idea, that sci-

ence proceeds through the collection of observations without prejudice, has been rejected by all serious thinkers. Everything about the way we do science—the language we use, the instruments we use, the methods we use—depends on clear presuppositions about how the world works.

http://www.its.caltech.edu/~dg/HowScien.pdf



#### •What is Science?



# B. Karl Popper's Falsification Theory

In contrast to Bacon,

Popper believed all science begins with a prejudice, or perhaps more politely, a theory or hypothesis. Nobody can say where the theory comes from. Formulating the theory is the creative part of science, and it cannot be analyzed within the realm of philosophy. However, once the theory is in hand, Popper tells us, it is the duty of the scientist to extract from it logical but unexpected predictions that, if they are shown by experiment not to be correct, will serve to render the theory invalid.

http://www.its.caltech.edu/~dg/HowScien.pdf



# B. Karl Popper's Falsification Theory



Popper was deeply influenced by the fact that a theory can never be proved right by agreement with observation, but it can be proved wrong by disagreement with observation. Because of this asymmetry, science makes progress uniquely by proving that good ideas are wrong so that they can be replaced by even better ideas. Thus, Bacon's disinterested observer of nature is replaced by Popper's skeptical theorist. The good Popperian scientist somehow comes up with a hypothesis that fits all or most of the known facts, then proceeds to attack that hypothesis at its weakest point by extracting from it predictions that can be shown to be false. This process is known as falsification.

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•What is Science?

#### C. Thomas Kuhn's Paradigm Shifts



A paradigm, for Kuhn, is a sort of consensual world view within which scientists work. It comprises an agreed upon set of assumptions, methods, language, and everything else needed to do science. Within a given paradigm, scientists make steady, incremental progress, doing what Kuhn calls "normal science."

As time goes on, difficulties and contradictions arise that cannot be resolved, but one way or another, they are swept under the rug, rather than being allowed to threaten the central paradigm. However, at a certain point, enough of these difficulties have accumulated so that the situation becomes intolerable. At that point, a scientific revolution occurs, shattering the paradigm and replacing it with an entirely new one.

http://www.its.caltech.edu/~dg/HowScien.pdf



# D. An Evolved Theory of Science

Scientists are not Baconian observers of nature, but all scientists become Baconians when it comes to describing their observations. Scientists are rigorously, even passionately honest about reporting scientific results and how they were obtained, in formal publications. Scientific data are the coin of the realm in science, and they are always treated with reverence. Those rare instances in which data are found to have been fabricated or altered in some way are always traumatic scandals of the first order.

FRAUD

SCIENTIFIC MISCONDUCT

http://www.its.caltech.edu/~dg/HowScien.pdf



•What is Science?

# The role of peer-reviewing in Science

In the competition among ideas, the institution of peer review plays a central role. Scientific articles submitted for publication and proposals for funding are often sent to anonymous experts in the field, in other words, peers of the author, for review. Peer review works superbly to separate valid science from nonsense, or, in Kuhnian terms, to ensure that the current paradigm has been respected. <sup>11</sup> It

works less well as a means of choosing between competing valid ideas, in part because the peer doing the reviewing is often a competitor for the same resources (pages in prestigious journals, funds from government agencies) being sought by the authors. It works very poorly in catching cheating or fraud, because all scientists are socialized to believe that even their bitterest competitor is rigorously honest in the reporting of scientific results, making it easy to fool a referee with purposeful dishonesty if one wants to. Despite all of this, peer review is one of the sacred pillars of the scientific edifice.



#### How Science Works

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"the authority of thousands is not worth the humble reasoning of one single person."

"In questioni di scienza L'autorità di mille non vale l'umile ragionare di un singolo" Galileo Galilei

reason. But, contrary to Galileo's famous remark, the fact is that authority is of fundamental importance to science. If a paper's author is a famous scientist, I think the paper is probably worth reading. However, an appeal from a scientific wanna-be, asking that his great new discovery be brought to the attention of the scientific world, is almost surely not worth reading (such papers arrive in my office, on the average, about once a week). The triumph of reason over authority is just one of the many myths about science, some of which I've already discussed. Here's a brief list of others:



#### •What is Science?



Myth: Scientists must have open minds, being ready to discard old ideas in favor of new ones.

Fact: Because science is an adversary process in which each idea deserves the most vigorous possible defense, it is useful for the successful progress of science that scientists tenaciously hang on to their own ideas, even in the face of contrary evidence (and they do, they do).



#### How Science Works

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# Some Myths and Facts About Science

Myth: When a new theory comes along, the scientist's duty is to falsify it.

Fact: When a new theory comes along, the scientist's instinct is to verify it. When a theory is new, the effect of a decisive experiment that shows it to be wrong is that both the theory and the experiment are quickly forgotten. This result leads to no progress for anyone in the reward system. Only when a theory is well established and widely accepted does it pay off to prove that it's wrong.



#### •What is Science?

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# Some Myths and Facts About Science

*Myth:* Science must be an open book. For example, every new experiment must be described so completely that any other scientist can reproduce it.

Fact: There is a very large component of skill in making cutting-edge experiments work. Often, the only way to import a new technique into a laboratory is to hire someone (usually a postdoctoral fellow) who has already made it work elsewhere. Nevertheless, scientists have a solemn responsibility to describe the methods they use as fully and accurately as possible. And, eventually, the skill will be acquired by enough people to make the new technique commonplace.



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# Some Myths and Facts About Science

Myth: Real science is easily distinguished from pseudoscience.

Pact: This is what philosophers call the problem of demarcation: One of Popper's principal motives in proposing his standard of falsifiability was precisely to provide a means of demarcation between real science and impostors. For example, Einstein's theory of relativity (with which Popper was deeply impressed) made clear predictions that could certainly be falsified if they were not correct. In contrast, Freud's theories of psychoanalysis (with which Popper was far less impressed) could never be proven wrong. Thus, to Popper, relativity was science but psychoanalysis was not.



#### •What is Science?

#### How Science Works

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# Some Myths and Facts About Science

Myth: Scientific theories are just that: theories. All scientific theories are eventually proved wrong and are replaced by other theories.

Fact: The things that science has taught us about how the world works are the most secure elements in all of human knowledge. I must distinguish here between science at the frontiers of knowledge (where by definition we don't yet understand everything and where theories are indeed vulnerable) and textbook science that is known with great confidence. Matter is made of atoms, DNA transmits the blueprints of organisms from generation, light is an electromagnetic wave; these things are not likely to be proved wrong. The theory of relativity and the theory of evolution are in the same class. They are still called theories for historic reasons only.



#### How Science Works

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# Some Myths and Facts About Science

Myth: Scientists are people of uncompromising honesty and integrity.

Fact: They would have to be if Bacon were right about how science works, but he wasn't. Scientists are rigorously honest where honesty matters most to them: in the reporting of scientific procedures and data in peer-reviewed publications. In all else, they are ordinary mortals like all other ordinary mortals.



#### •What is Science?

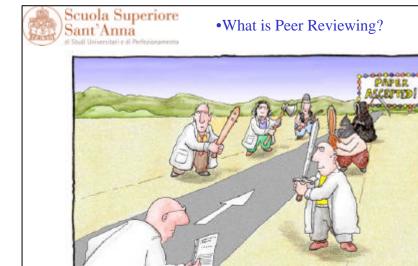
# How Science Works

DAVID GOODSTEIN

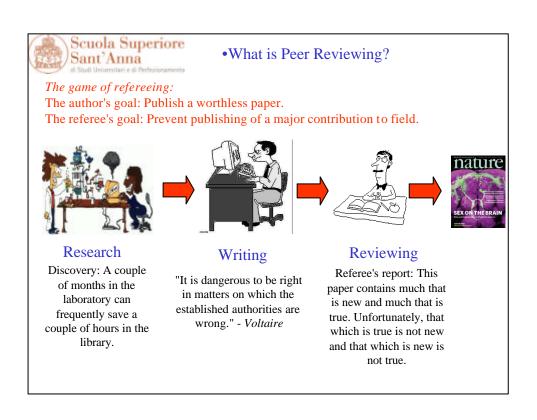
David Goodurin, B.S., M.S., Ph.D., is Vice Procest, Professor of Physics and Applied Physics, and the Frenk J. Cillions Distinguished Earling and Service Professor, California Institute of Relinology, Pasadous, California.

#### Science is distingished by pseudoscience when:

- The theoretical underpinnings of the methods must yield testable predictions by means of which the theory could be falsified.
- 2. The methods should preferably be published in a peer-reviewed journal.
- There should be a known rate of error that can be used in evaluating the results.
- The methods should be generally accepted within the relevant scientific community.



Most scientists regarded the new streamlined peer-review process as 'quite an improvement.'



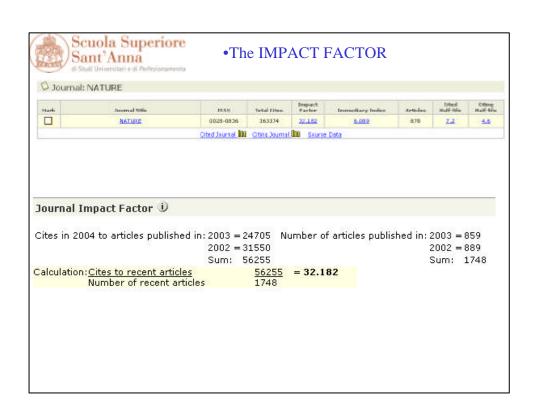


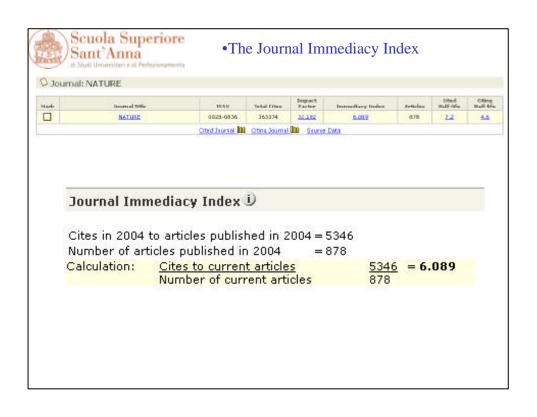
#### Publishing flowchart:

- 1. Organize your data in "publication quality" graphs, tables, photographs
- 2. Evaluate the quality of your data
- 3. Choose the Journal
- 4. Read the instruction for authors
- 5. Search the Journal for articles on similar subjects: the authors are likely to be the reviewers of your own paper!
- 6. Choose the title of your manuscript (you will change it later...)
- 7. Authorship!
- 8. DO NOT write the abstract first!
- 9. Write the Introduction
- 10. Write the Results
- 11. Write the Discussion (evaluate if merging results+discussion is a good choice)
- 12. Write the Materials & Methods
- 13. Write figure legends
- 14. Type the references list
- 15. Submit the manuscript (usually online)
- 16. Suggest/exclude reviewers
- 17. Read the comments of the editor & reviewers
- 18. Revise the ms and resubmit OR Submit to a different Journal

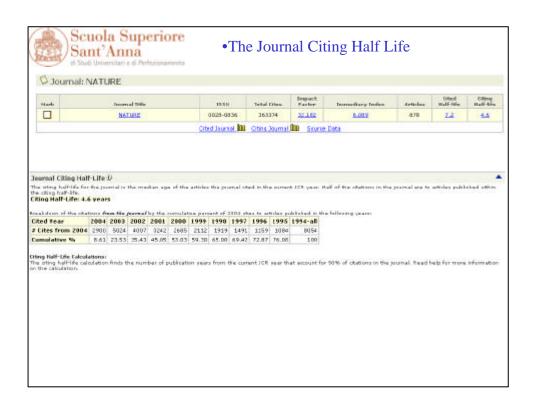


torde	Resk	Abbreviated Journal Title: (linked to sounal information)	255N	Total Ottes	Impact Factor	Immediacy Index	Articles	Cited Half-life
г	(1)	ANNU REV INMUNOL	0732-0582	14357	52,431	6,100	30	5.5
г	2	CA-CANCER J CLIM	0007-9235	3725	44,515			9.5
г	3	MEW ENGL I MED	0029-4793	159498	38,570	10,479	316	6.5
г	4.	MAT REVICANCER	1474-1758	6618	36.557	4.152	79	2.3
г.	5	PHYSIOL REV	0031-9333	14671	33.918	4,029	36	6.7
г	6	MAT REV MOLICELL BIO	1471-0072	9446	33.170	4.167	84	2.6
г	7	REV MOD PHYS	0034-6861	17765	32.771	5,826	23	>10.0
п	В	MAT. REV. IMMUNOL	1474-1713	5957	32,695	3.250	- 50	2.2
п	9	MATURE	0028-0836	363374	32,182	6.059	ата	7.2
г	10	SCIENCE	0036-8075	332603	31.853	7.379	845	7.0
г	11	ANNUREV BIOCHEM	0066-4154	16487	31.538	4.182	33	7.5
г	12	MAT.MED	1076-8956	18657	31.223	5.720	168	4.5
п	13	CHL	0092-8674	136472	28.389	7,632	288	7.5
г	14	NAT INMUNOL	1529-2908	14063	27.586	5,400	130	2.7
Г	12	MAT MED:	1078-8956 0092-8674	38657 136472	31.223 28.389	5.720 7.632	168 258	











#### •Which is the BEST Journal?

# subject category: CARDIAC & CARDIOVASCULAR SYSTEMS

Harle	Rank	Abbreviated Journal Title (Knhad to Journal Information)	155N	Total Obs	Impact Factor	Immediacy Index	Articles	Cited Helf-life
г	1	CIRCULATION	0009-7322	115133	12,563	1.758	1129	5.5
	2	CIRC RES	0009-7330	35038	9.972	1.974	340	6.0
	3	1 AM COLL CARDIOL	0735-1097	40841	9.133	1,920	591	5.5
П	4	EUR HEART 3	0195-668X	10890	6.247	1,320	250	5.2
г	5	TRENDS CARDIOVAS MED	1050-1738	1497	4.716	0.396	53	3.7
Г.	6	CARDIOVASC RES	0008-6363	12390	4,575	1.152	269	5.0
0	7.	1 MOL CELL CARDIOL	0022-2828	7618	4.198	0.681	163	6.1
	В	AN HEART 3	0002-8703	14243	3,681	0.548	356	9.3
Г	9	AN J PHYSIOL-HEART C	0363-6135	23887	3,539	0.667	652	6.2
Г.	10	HEART	1355-6037	6020	3,271	0.854	314	4.3
0	11	1 THORAC CARDIOVISUR	0022-6223	15028	3.263	0.676	327	8.2
	12	AM 3 CARDIOL	0002-9149	29703	3,140	0.444	824	7,5
г	13	CHEST	0012-3692	27926	3.118	0.534	654	7.0



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# subject category: CARDIAC & CARDIOVASCULAR SYSTEMS

tark	Rank	Abbreviated Journal Title (Vished to Journal Information)	155N	Total Obs	Impact Factor	Immediacy Index	Articles	Ditted Half-life
г	1	CIRCULATION	0009-7322	115133	12.563	1.758	1129	5.8
	2	CIRC RES	0009-7330	35038	9,972	1.974	340	6.0
	3	2 AM COLL CARDIOL	0735-1097	40941	9.133	1,920	591	5.
П	4	EUR HEART )	0195-668X	10890	6.247	1,320	250	6.
г	5	TRENDS CARDIOVAS MED	1050-1738	1497	4.716	0.396	53	3.
п	6	CARDIOVASC RES	0008-6363	12390	4,575	1.152	269	5.1
0	7	2 MOL CELL CARDIOL	0022-2828	7618	4.198	0.681	163	6.3
П	8	AN HEART 2	0002-8703	14243	3,681	0.548	356	9.1
г	9	AN 3 PHYSIOL-HEART C	0363-6135	23887	3,539	0.667	652	6.
п	10	HEART	1355-6037	6023	3,271	0.854	314	4.
	11	2 THORAC CARDIOV SUR	0022-5223	15020	3.263	0.676	927	8.
	12	AN 3 CARDIOL	0002-9149	29703	3,140	0.444	824	7.
г	13	CHEST	0012-3692	27926	3.118	0,534	654	7.

Ronk	(Ainhed to category Information)	Total Cities	Nodian Impact Factor	Appropris Impact Factor	Aggregate Immediacy Index	Aggregate Ottod Half-Life	# Journals	Articles
1	CARDIAC & CARDIOVASCULAR SYSTEMS	435073	1,488	3.567	0.609	5.80	71	13131



# •Which is the BEST Journal?

# subject category: PLANT SCIENCES

Hark	Harrie	Abbreviated Journal Title (Soled to Journal Artemation)	1558	Total Office	Impact Factor	Immediacy Index	Articles	Titled Malf-tife
г	1	ANNU REV PLANT BIOL	1040-2519	7393	16,240	2.565	23	8.6
	2	TRENDS PLANT SCI	1360-1385	9598	11.833	1.319	94	43
П	3	PLANT CELL	1040-4651	21024	11.295	2.194	259	5,4
	4	CURR OPIN PLANT BIOL	1369-5266	3668	9,057	1,548	93	3.4
г	9	ANNU REV PHYTOPATHOL	0066-4286	2764	6.714	0,444	18	>10.0
П	6	PLANT )	0960-7412	15675	6.367	1,418	323	5.
П	7.	PLANT PHYSIOL	0032-0889	37237	5,881	0.961	560	77
	8	MOL PLANT MICROBE IN	0894-0282	5305	4.054	0.685	143	5.0
	9	PLANT CELL ENVIRON	0140-7791	6869	3,634	0.605	129	7.5
	10	CRIT REV PLANT SCI	0735-2689	1124	3,525	0.107	28	7.4
П	11	PLANT MOL BIOL	0167-4412	10670	3,510	0.149	174	7,2
	12	J EXP BOT	0022-0957	8583	3,366	0,485	268	6.1
г	13	NEW PHYTOL	0028-646X	10076	3,356	0.876	234	8.6

Harik	Category (Anked to category information)	Total Cites	Hedian Impact Factor	Approprie Impact Factor	Aggregate Immediacy Index	Aggregate Cited Half-Life	# Journals	Articles
1	PLANT SCIENCES	373984	0.976	2.100	0.358	7.50	138	13683



# •Which is the BEST Journal?

# subject category: AGRONOMY

Rank		Catagory	Total da	Median Impact	Aggregate Impact	Aggregate Immediacy	Aggregate	# Journals	Articles
г	13	AGROW 1		0002-1962	586	0 1.264	0.183	208	>10.
П	12	WEED RES		0043-1737	126	7,777	0.151	53	>10.
Г	11	WEED SCI		0043-1745	345	1 1.292	0.201	139	10
г	10	EUR 3 PLANT PATHOL		0929-1873	129	9 1,394	0.171	109	6. 6.
г	9	GENET RESOUR, CROP BY		0925-9864	110	7 1.461	0.073	82	
П	8	PLANT PATHOL		0032-0862	183	1,467	0.296	81	7
Г	7	PLANT SOIL		0032-079X	998	7 1,542	0.121	306	.9
Г	6	BUR J AGROW		1161-0301	72	1.547	0.132	53	- 4
Г	5	POSTHARUEST BIOL TEC	HARVEST BIOL TEC		181	4 1.714	0.171	129	4
П	4	MOLEREEDING		1360-3743	146	2 2,209	0.197	76	15
г	3	AGR FOREST METEOROL		0168-1923	366	8 2.611	0.397	116	7
г	2	THEOR APPL GENET		0040-5752	1242	2.981	0.322	391	6
Г	1	ADV AGRON		0065-2113	150	9 3.212	0.188	16	>10
Harle	Rank	Abbreviated Journa (Outer to journal Orlor		TISN	Total Cities	Impact Factor	Index	Articles	Gited Half-life



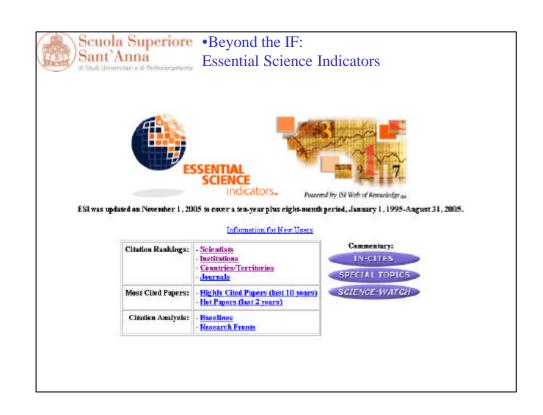
# •Which is the BEST Journal?

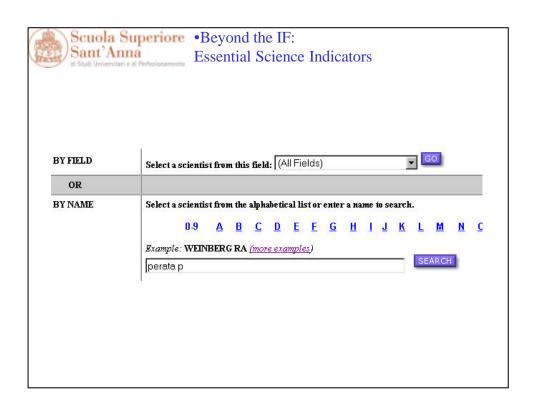
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1	CARDIAC & CARDIOVASCULAR SYSTEM	8	435073	1.488	- 3	.557 0	609 5	80 71	13131
Hards	Category (/inked to category information)	Total Cita	us Impact Factor	Imp	opate ract for	Aggregate Immediacy Index	Aggregate Obed Half-Life	# Journals	Articles
1	PLANT SCIENCES	373984	0.97	16	2.100	0.358	7.50	138	13683
Rank	Estagory (Soled to category Johnsonian)	Tatal GA	Mediar Impac Factor	t Sm	regate pact ctor	Aggregate Immediacy Index	Aggregate Cited Half-Life	# Journals	Articles
	AGRONOMY	81572	0.7	70	1.096	0.16	7.90	50	498

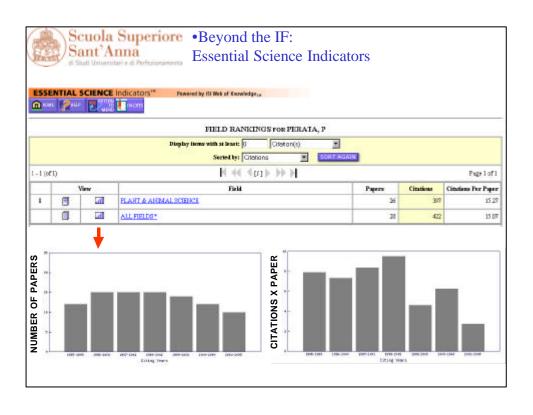


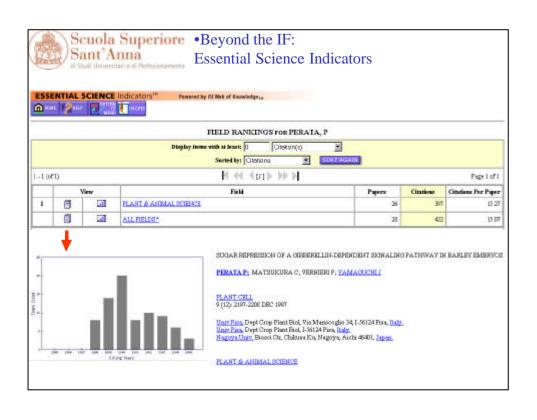
is the IF a satisfactory index of research quality?

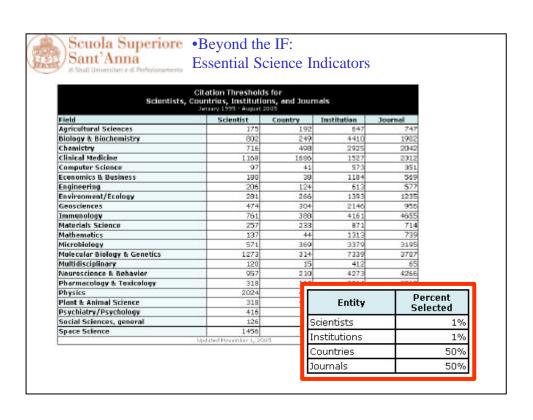
- •The IF is an index of Journal's quality
- •The IF is NOT an index of an article quality
- •The IF is NOT an index of Scientist's quality
- •It is NOT correct to sum the IF of the papers of a Scientist to obtain an index of its ability in research
- •The number of citations of a specific paper is a better indicator of the quality of that paper
- •The sum of citation of the papers a scientist have published in the past 10 years is a good indicator of the quality of the scientist
- •The Essential Science Indicators database provides good indicators of a Scientist performance













#### Read the instruction for authors

#### INSTRUCTIONS FOR AUTHORS Plant Physiology 2005

Last updated November 4, 2005

ASPB is now offering authors the option to purchase Open beformation, click here: <a href="http://www.asph.org/openaccess/">http://www.asph.org/openaccess/</a>

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Updates
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SUBMISSION
Language Editing Services
ORGANIZATION
TEXT REQUIREMENTS

Style and format

Scuola Superiore
Sant'Anna

• Search the Journal for articles on similar subjects: the authors are likely to be the reviewers of your own paper!



• Choose the title of your manuscript (you will change it later...)

#### Old style:

"Effects of ethanol on plant cells and tissues"

## New style:

"Ethanol affects plant cells growth and differentiation by modulating the expression of the ANX1 gene"

A histone H3 methyltransferase controls epigenetic events required for meiotic prophase  ${\rm p374}$ 

Katsuhiko Hayashi, Kayo Yoshida and Yasuhisa Matsui doi:10.1038/nature04112

First paragraph | Full Text | PDF (1,376K) | Supplementary information

See also: Editor's summary



•Authorship: who deserves being an author of your manuscript?

Thanks to Joe Blow for expert technical assistance and Jane Doe for valuable discussion.

Thanks to Joe Blow for doing all the work and Jane Doe for telling me what it meant.



# •Authorship: who deserves being an author of your manuscript?

# Rules needed on authorship

Sir — You report (Nature 389, 105; 1997) that Dr Friedhelm Hermann's lawyers argue that a senior author he would not have had any responsibility for possibly fabricated data and, moreover, that a full professor would not have a motive to commit fraud. Both statements are ridiculous.

Any scientist his to publish, or reputation and grant-money will be seriously endangered. The only way to publish for scientists no longer doing bench-work

NATURE VOLSES DE OCTOBER 1997

themselves is to guide research and be senior authors. A senior author must be responsible for the scientific soundness and honesty of a paper, or he or she should not be in this distinguished place. They get reputation from it after all, and the quality of a paper is often inherently inferred from the name and status of the senior author.

The minimum requirement for senior authorship should be that the paper has been read, understood and worked on by intelligently and critically discussing it with the people who did the actual bench-work. In a perfect world, the senior author will also have provided ideas and mental Input

through the course of the experiments and have seen the problems and difficulties of the study. There are beack of laboratories who provide just that, and are therefore rightly named the senior authors. I do not think that — as is sometimes the case — being head of a department or institute, providing laboratory space, or simply giving permission to use costly equipment as such justifies senior authorship. Unfortunately, there are no real rules, but it is time that there were.

Medical Institute of Environmental Hygiens And dem Hernekamy 50, 40225 Disserbing Germany

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# •Authorship: who deserves being an author of your manuscript?

# Pseudo-authorship

Sir — A recent leading article (Nature 387, 831; 1997) raises the question whether authorship should be redefined. I think it should: readers should know who is really responsible for published research results.

As things stand, researchers need to publish as many articles as possible and this leads to multi-authorship, gift authorship and 'salami' tactics. Journals prescribe how to submit a manuscript, so why not prescribe correct authorship?

In more than 25 years working as a scientific editor (in geology, nuclear energy and technology) and in national and international editorial organizations, I have not been aware of any valid argument for more than three authors per paper, although I recognize that this may not be true for every field.

Perhaps scientific journals and

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international organizations could take the lead. If journals were to instruct authors that manuscripts with more than three authors would not normally be considered for publication, there would soon be a drop in the number of pseudo-authors.

A. J. van Loon

Ré-D Text Consulting, PO Box 336, 6860 AH Ousterbeek, The Netherlands

#### Fraud foreseen

Sir — The widespread occurrence of fraud and misconduct in scientific research prompts me to honour the foresight of Jules Romains (1885–1972) who satirized such improper behaviour many years ago\*. His farcical comedy *Denogoe* (1920) deals with the description by the famous geographer Yves Le Trouhadee of the golden city of Donogoo-Tonka, which is later shown to be



•Authorship: who deserves being an author of your manuscript?

# Analysis of 1.9 Mb of contiguous sequence from chromosome 4 of Arabidopsis thaliana

The EU Arabidopsis Genome Project: M. Bevan¹,
I. Bancroft¹, E. Bent¹, K. Lowe¹, H. Goodman², C. Dean¹,
R. Bergkamp², W. Dirkse³, M. Van Staveren³, W. Stiekema³,
I. Drost¹, P. Ridley¹, S.-A. Hudson¹, K. Patel¹, G. Murphy¹,
P. Piffanelli¹, H. Wedler³, E. Wedler⁴, R. Wambutt⁴,
T. Weitzenegger⁵, T. M. Pohf⁵, N. Terryn⁵, J. Gielen⁵,
R. Villarroel⁵, R. De Clerck², M. Van Montagu⁵, A. Lecharny²,
S. Auborg², I. Gy², M. Kreis², N. Lao⁵, T. Kavanagh⁵,
S. Hempel⁵, P. Kotter², K.-D. Entian⁵, M. Rieger⁵,
M. Schaeffer¹⁰, B. Funk¹⁰, S. Mueller-Auer¹⁰, M. Silvey¹¹,
R. James¹¹, A. Montfort¹², A. Pons¹¹, P. Puigdomenech¹²,
A. Douka¹³, E. Voukelatou¹³, D. Milioni¹³, P. Hatzopoulos ¹³,
E. Piravandi¹⁵, B. Obermaler¹⁴, H. Hilbert¹⁵,
A. Düsterhöft¹⁰, T. Moores¹⁰, J. D. G. Jones¹⁰, T. Eneva¹²,
K. Palme¹², V. Benes¹³, S. Rechman¹³,
W. Ansorge¹⁰, R. Cooke¹³, C. Berger¹³, M. Delseny¹⁰,
M. Voe²⁰, G. Volckaer¹³⁰, H.-W. Mewes²¹, S. Klosterman²¹,
C. Schueller²¹ & N. Chalwatzis²³



# Preparing your manuscript

- 1. DO NOT write the abstract first!
- 2. Write the Introduction
- 3. Write the Results
- 4. Write the Discussion (evaluate if merging results+discussion is a good choice)
- 5. Write the Materials & Methods
- 6. Now you can write the Abstract!
- 7. Write figure legends
- 8. Type the references list



# The Introduction

- 1. Describe the "state of art" in the field
- 2. Present the nature and scope of the experiments
- 3. Briefly describe the principal results of the investigation (no suspense, please)



# The "Results" section

- 1. Introduce briefly each experiment description with the reasons behind the decision to carry out the experiment
- 2. Describe the experiment, but avoid details about the methods used.
- 3. DO NOT discuss the results, but explain how the forthcoming experiment is logically linked to the previous one
- 4. You should be ready to distribute materials (antibodies, cell lines) that you produced so that others can replicate your experiments



# The "References" section

Loreti, E., Alpi, A. and Perata, P. (2000) Glucose and disaccharidesensing mechanisms modulate the expression of alpha-amylase in barley embryos. Plant Physiol. 123, 939-948.

Loreti, E., Poggi, A., Novi, G., Alpi, A. and Perata, P. (2005) A genome-wide analysis of the effects of sucrose on gene expression in Arabidopsis seedlings under anoxis. *Plant Physiol.* 137, 1130–1138.

Malamy, J.E. (2005) Intrinsic and environmental response pathways

that regulate root system ard 77,

Malamy, J.E. and Ryan, K.S. lateral root initiation in Arabi M'Batchi, B. and Delrot, S. (198 tissues of Vicle faba L. Plants

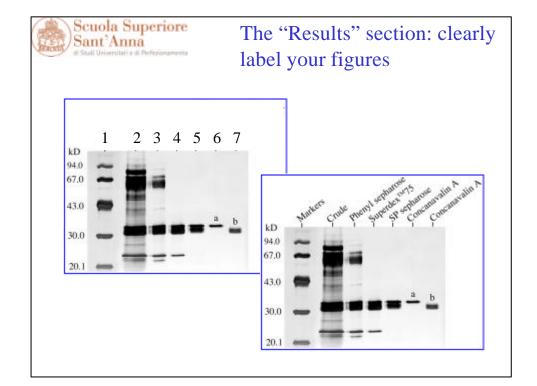
Loreti E, Poggi A, Novi G, Alpi A, Perata P. 2005. A genome-wide analysis of the effects of sucrose on gene expression in Arabidopsis seedlings under anoxia. *Plant Physiology* 137: 1130–1138.

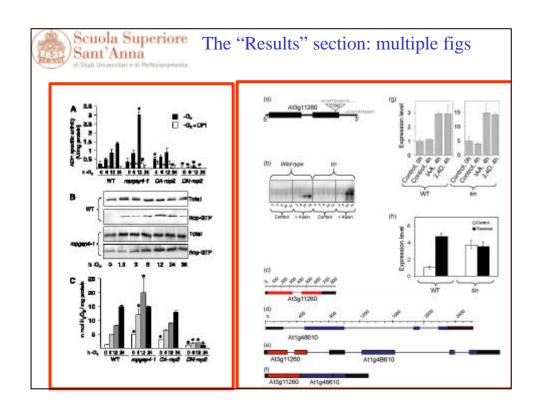
Mueller LA, Zhang P, Rhee SY. 2003. AraCyc: a biochemical pathway database for Arabidopsis. Plant Physiology 132: 453–460.

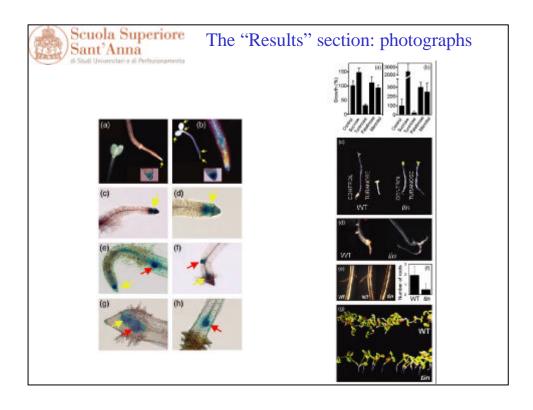
Guglielminetti L, Loreti E, Perata P, Alpi A (1999) Sucrose synthesis in cereal grains under oxygen deprivation. J Plant Res 112: 353–359

Guglielminetti L, Yamaguchi J, Perata P, Alpi A (1995) Amylolytic activities in cereal seeds under aerobic and anaerobic conditions. Plant Physiol 109: 1069–1076

Klok EJ, Wilson IW, Wilson D, Chapman SC, Ewing RM, Somerville SC, Peacock WJ, Dolferus R, Dennis ES (2002) Expression profile analysis of low-oxygen response in Arabidopsis root cultures. Plant Cell 14: 2481–2494









# The "Discussion" section

- 1. The "Discussion" should not be too long and verbose
- 2. Discuss your data in relation to other published evidence, in favour or against your findings
- 3. Try to summarize your conclusions with a graphical model



# The "Materials & Methods" section

- 1. The "materials" first
- 2. Methods should be described in detail when a new method is used
- 3. Methods should be described at least to make clear the principle of the method when a "WELL KNOWN" method is used
- 4. Remember that the methods should be described so that others can replicate your experiments



#### •Writing: Useful sentences...

It has been long known. I haven't bothered to check the references

It is known. I believe It is believed. I think

It is generally believed. My collegues and I think
There has been some discussion.
It can be shown. My collegues and I think
Nobody agrees with me
Take my word for it

It is proven. It agrees with something mathematical

Of great theoretical importance. I find it interesting

Of great practical importance.

Of great historical importance.

This justifies my employment
This ought to make me famous
The others didn't make sense
Typical results are shown.

This justifies my employment
This ought to make me famous
The others didn't make sense
The best results are shown

Correct within order of magnitude. Wrong

The values were obtained empirically. The values were obtained by accident
The results are inconclusive. The results seem to disprove my hypothesis
Additional work is required. Someone else can work out the details
It might be argued that. I have a good answer to this objection

The investigations proved rewarding. My grant has been renewed



#### •How to be a good referee

Metore 456, 252 (17 November 2005) | doi:10.1036/435252d

#### Peer-review system could gain from author feedback

Alon Komgreen<sup>1</sup>

 Faculty of Life Sciences and the Legie and Susan Gonda Brain Research Center, Bar-Ban University, Remat-Gan 52900, Israel

Sir:

The ever-growing number of submissions to many journals has necessarily increased the number of scientists serving as reviewers. Although the majority of these perform their duty honourably and provide valuable feedback to the authors, some produce bad or even damaging reviews, which may not be filtered by the editors.

I believe anonymity is important for the peer-review process, but some power could also be granted to the authors in order to balance the equation. The flexibility of online systems could be employed to establish a feedback mechanism that may help journals weed out rogue reviewers.

One can imagine a scenario in which all authors would be asked to complete an online questiornaire about the reviews of their manuscript. The questiornaires could be anonymous, but should allow the journal to cross-reference the feedback with the name of each reviewer. Once sufficient data have accumulated, the journal will be able to identify reviewers who are serial offenders and decide not to approach them again.

Gathering feedback from the authors and using that to improve the peer-review process is a simple way of humanizing an increasingly electronic process.



# •Research ethics

- •the importance of controls in experimental design
- •the importance of data analysis
- •fraudulent or manipulated data
- •paper retractions



# •Research ethics

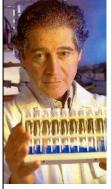
•the importance of controls in experimental design

Control (not treated) Control (wild-type)
Experimental (treated) Experimental (mutant)

Control (wild-type not treated)
Experimental (wild-type treated)
Experimental (mutant not treated)
Experimental (mutant treated)



# •Water memory paper



## Nature, Vol. 333, No. 6176, pp. 816-818, 30th June, 1988 Human basophil degranulation triggered by very dilute antiserum against IgE

#### Editorial reservation

READERS of this article may share the incredulity of the many referees who have commented on several versions of it during the past several months. The essence of the result is that an aqueous solution of an antibody retains its ability to evoke a biological response even when diluted to such an extent that there is a negligible chance of there being a single molecule in any sample. There is no physical basis for such an activity. With the kind collaboration of Professor Benveniste, Nature has therefore arranged for independent investigators to observe repetitions of the experiments. A report of this investigation will appear shortly.



# •Water memory paper

Nature, Vol. 333, No. 6176, pp. 816-818, 30th June, 1988 Human basophil degranulation triggered by very dilute antiserum against IgE

Nature. 1993 Dec 9;366(6455):525-7

Human basophil degranulation is not triggered by very dilute antiserum against human IgE.

Hirst SJ, Hayes NA, Burridge J, Pearce FL, Foreman JC.

Department of Pharmacology, University College London, UK.

We have attempted to reproduce the findings of Benveniste and co-workers, who reported in 1988 that degranulation of human basophil leukocytes is triggered by very dilute (10(2)-10(120)) antiserum against IgE. The results were contrary to conventional scientific theory and were not satisfactorily explained. Following as closely as possible the methods of the original study, we can find no evidence for any periodic or polynomial change of degranulation as a function of anti-IgE dilution. Our results contain a source of variation for which we cannot account, but no aspect of the data is consistent with the previously published claims.



## Water memory paper

### Nature, Vol. 333, No. 6176, pp. 816-818, 30th June, 1988 Human basophil degranulation triggered by very dilute antiserum against IgE

Benveniste's own team failed to replicate the results when their work was overseen by investigators including *Nature* editor Dr. John Maddox and professional "pseudo-science debunker" James Randi

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#### NEWS AND VIEWS

# "High-dilution" experiments a delusion

The now celebrated report by Dr J. Benveniste and colleagues elsewhere is found, by a visiting Nature team, to be an insubstantial basis for the claims made for them.



# •Water memory paper

- Benveniste's experiments were "statistically ill-controlled", and the lab displayed unfamiliarity with the concept of <u>sampling error</u>. The method of taking control values was not reliable, and "no substantial effort has been made to exclude <u>systematic error</u>, including <u>observer bias</u>"
- "interpretation has been clouded by the exclusion of measurements in conflict with the claim". In particular, blood that failed to degranulate was "recorded but not included in analyses prepared for publication". In addition, the experiment sometimes completely failed to work for "periods of several months".
- 3. There was insufficient "avoidance of contamination", and, to a large extent, "the source of blood for the experiments is not controlled".
- 4. "the salaries of two of Dr Benveniste's coauthors of the published article are paid for under a contract between INSERM 200 and the French company Boiron et Cie."
- 5. "The phenomenon described is not reproducible". "We believe that experimental data have been uncritically assessed and their imperfections inadequately reported."



## •Water memory paper

#### For more informations:

http://en.wikipedia.org/wiki/Jacques\_Benveniste#Nature\_publication\_and\_investigation



# Research ethics



Imagine that your boss announced that two plus two equaled three - even though all YOUR work said that it equaled four. You'd shown your work to your boss, and submitted reports saying that four looked like the right answer, and had even seen your boss add it up and get your answer several times but you were ignored. Instead, your boss published a paper telling the world the news that two plus two equals three, and went on to win widespread fame. What would you do? Would you step forward? Would you stake your reputation against that of your boss?

An impossible situation? Not necessarily. Scientific misconduct isn't as rare as you might think. Almost every institution has a mechanism set up to handle allegations of fraud, though few cases make it very far into the public eye. There are, however, notable exceptions. The "Baltimore case," in which a scientist working with noted immunology researcher David Baltimore was accused of falsifying data, is one. Another involves allegations that AIDS researcher Robert Gallo claimed work done by another group as his own. And a case at Cornell's AIDS research center broke onto the front page of the New York Times last weekend.



In 1986, Dr. David Baltimore, with the assistance of Dr. Imanishi-Kari, published a paper in the journal Cell. Margot O'Toole, a young post-doctoral student working in Imanishi-Kari's lab attempted to replicate research conducted by Imanishi-Kari. She could not.

At this point the matter came to the attention of the Oversight Subcommittee, which held bipartisan public hearings.

The panel found no evidence of scientific fraud and exonerated former Assistant Professor of Biology Thereza Imanishi-Kari, who was accused of fabricating crucial data for an April 25, 1986 *Cell* paper that she coauthored with Baltimore.

1996: a federal appeals panel dismissed allegations of scientific misconduct against former MIT researcher Dr. Theresa Imanishi-Kari



# Paper retractions

#### Retraction

Jason W. Lilly, Jude E. Maul, and David B. Stern. (2002). The Chlamydomonas reinhardtii Organellar Genomes Respond Transcriptionally and Post-Transcriptionally to Abiotic Stimuli. Plant Cell 14, 2681–2706.

The authors of the above article have requested that its publication be retracted from *The Plant Cell*. This follows a finding of the Boyce Thompson Institute for Plant Research that Dr. Jason Lilly engaged in scientific misconduct, having faisified microarray data found in Figure 4 and the supplementary data set. The authors have further determined that a significant number of clones on the microarray were incorrectly annotated, and they have been unable to reproduce the increased accumulation of certain chloroplast mRNAs in response to sulfur deprivation. The authors wish to emphasize that Dr. Lilly was found to be solely responsible for the scientific misconduct and misleading data associated with this publication. They deeply regret any inconvenience resulting from the publication of his data.



# Scientific frauds

# Office of Research Integrity

A. Dr. Lilly falsified Figure 4, presenting a hierarchical cluster analysis of differential mRNA accumulation in cells grown in medium deficient in sulfate or phosphate in "The Chlamydonomas reinhardtii organellar genomes respond transcriptionally and post-transcriptionally to abiotic stimuli," The Plant Cell 14:2691:2706, 2002 (hereafter referred to as the Plant Cell paper) by claiming it was an average of three experiments when only one had been conducted;

B. Dr. Lilly further falsified Figure 4 of the Plant Cell paper by falsely coloring two cells in the blown-up portion of the figure that illustrated the induction of high levels of mRNA from the Sac1 gene;

C. Dr. Lilly falsified the supplemental gene array experiments published online claimed to be replicate assays by manipulation of both spreadsheet and image data from a single assay to make the altered data sufficiently different to appear to be separate assays;

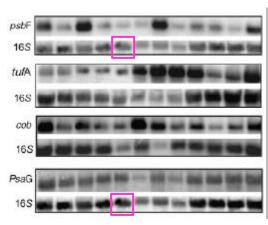
D. Dr. Lilly falsified the text describing Figure S of the Plant Cell paper by claiming that the run-on assays had been replicated when they had not been;

E. Dr. Lilly falsified the purported replicates of run-on transcription experiments provided in the on-line supplemental material by manipulation of a single assay to make the variant versions appear different; and

F. Dr. Lilly falsified Figure 1 of the Plant Cell paper by using the same 165 control bands for RNA blots of two different genes (psbF and PsaG).



# •Scientific fraud



Data duplication...