

Attendance Rules: Ph.D. students must obtain **150 hours**:

130 hours from compulsory courses

20 hours from optional classes (OPTIONAL CLASSES will be activated with a minimum of 3 participants)

Ph.D students are free to attend other optional courses (as supernumeraries) selected from every Ph.D programme and from the various other programmes of the School, provided that their schedule is not overlapping with the classes on this programme.

Research Area	Lecturer	Co-Lecturer (if any)	Title of the Course	Brief description	Language	Hours	ECTS (if any)	Semester	Compulsory
Methodological Skills	external Lecturer		Social Sciences Research Methodology	The aim of the course is to teach students the value and the practice of qualitative research methodology. It is focused on the epistemology of the social sciences and on the qualitative research methodology.	English	10	1	II	x
	external Lecturer		Social Sciences Research Methodology – Follow up (II year)	This module will give II year's students the possibility to get an account of the progress of their research projects	English	10	1	II	x
	E. Sommario/L. Gasbarri		Research Methodologies in International Law	The course aims at providing students with the practical and theoretical tools needed to perform scholarly research in the field of Public International Law. It will first examine the sources of International Law as set out in Article 38 of the ICJ Statute. The analysis will be conducted on the basis of the case law of national and international courts and tribunals and of relevant international practice and will be complemented by a survey of the most established doctrinal standpoints.	English	10	1	II	
	external Lecturer		Academic writing	The course focuses on the principal skills necessary for academic writing. With practical exercises it deals with the main sections of an academic paper: abstract, introduction, discussion, results and conclusions. Other topics/techniques include typical academic language errors, the concept of readability, referee criteria, hedging and plagiarism.	English	10	1	II	x
	external Lecturer		Public speaking	This course provides participants with the fundamentals of speaking for preparing and delivering effective presentations.	English	10	1	II	
	external Lecturer		How to write a PhD thesis	The course seeks to prepare students to structure and write a PhD thesis. Students, through discussions, brainstorming and practical exercises are stimulated to translate the general topic of their thesis into a workable research design. This implies a capacity to manage and operationalize concepts, to formulate hypotheses, and to find the appropriate methodology to develop their research. Once students have forged their research design they will be guided towards the process of organizing their ideas and situating their dissertation while developing an academic style of writing. Ideally, at the end of the course students will come up with an index and a timing table.	English	10	1	II	x
	B. Henry		Methodology of social and political sciences: a philosophical perspective	Since science (s) has substituted philosophy and have become the most widespread form of knowledge - as especially in Western world the case is since the last three centuries - the practices of science production and results diffusion need to be seriously taken into philosophical–political consideration. This might be possible through the adoption of appropriate procedures for incremental dialogue crossing the 'laboratory walls' of both families of sciences and the development of methodological tools to take multiple critical voices into account. By providing accurate descriptions of human, socio-political and non-human 'nature', and the challenges manacing both, scientific discourses has been intended to represent things as they really were; this effort offered reliable evidences for elaborating philosophical/political discourses on the base of a (pretended) objective knowledge, deriving from the absolutisation of physical and natural (neuro-bio-pharma...) science paradigmas.	English	10	1	II	x

Introduction to Human Rights	E.Sommario	An International law of Human Rights Perspective	The course is aimed at introducing participants to the main features of the international machinery which has been developed to ensure the protection and promotion of human rights and liberties. After a brief review of the historical development of human rights, attention will be focused on the normative framework established by the relevant treaties. Questions answered will include: What are the main categories of rights protected under specific instruments (civil and political v. economic, social and cultural rights; general treaties v. treaties protecting specific vulnerable groups; etc.)? What sort of obligations are imposed on states? What is the geographical reach of human rights treaties? Which mechanisms are available to implement and enforce human rights? A short presentation of the contents of one specific right (freedom from torture) will follow in order to understand how treaty monitoring bodies have given flesh to the letter of specific treaty provisions.	English	10	1	I	x
	M.Alabrese	An Agri-food law perspective	This module aims to provide a comprehensive understanding of the economic, social, and cultural rights associated with the agricultural sector. It begins with an overview of agricultural law, focusing on its definition and content, with particular emphasis on aspects relevant to the human rights discourse. The module then delves into the core components and obligations of the right to food. Special attention is given to the role of agriculture as a critical conduit through which climate change affects food security. By the end of the module, participants will gain insights into the intricate relationship between agricultural law, climate change, and the human right to food, equipping them with the knowledge necessary to navigate the complexities and implications within this vital field	English	10	1	I	x
	B. Henry	A Philosophical Perspective	Since the very beginning of the contemporary reflection on the human rights paradigm, several western philosophers have discussed and argued on the possible existence of a universal and absolute foundation of the human rights, id est a rational foundation of the human rights that would be recognized as valid and accepted by all individuals of any nation, notwithstanding the differences of cultures, political orientations, religions and languages. The genealogy of the dialectic "universalism versus relativism" find its roots at the very heart of the philosophical framing of the 'human rights discourse'. A minimalistic/historical approach will be drafted, taking in account the counter narratives, coming from feministic, decolonial, intercultural, posthuman, theoretical frames of references.	English	10	1	I	x
Introduction to Global Politics	external lecturer	An International Relations Perspective	From an IR perspective the course seeks to explore a selection of concepts - national interest, complexity, critical juncture, resilience, truth - that are meant to help students better understand and interpret global politics. Besides discussing how these concepts have been theorized and how they have developed across time and space, the course will examine how they are applied in contemporary politics. The course will thus encourage students to rethink and re-contextualize those concepts through the lens of other disciplines and in light of a mutable international scenario.	English	10	1	I	x
	A. De Guttry	An international law perspective	The module will introduce the students to the relevant sources of International Law which regulate, nowadays, the relations among the main actors (States and Io's) playing a significant role in global politics.	English	10	1	I	x
	G.Martinico	A European and Comparative Law Perspective	The module will introduce the students to the relevant sources of EU and Comparative Law which govern the domain of external relations.	English	10	1	I	x
Introduction to Sustainability	F.Capone	An international law perspective	The module will provide the students with an overview of the main issues connected to sustainability from an international legal perspectives. It will encompass a detailed description of the key concepts (sustainability, development, growth, gender equality) and their application in relevant contexts, in particular climate change, international environmental law and human rights.	English	10	1	I	x
	A. Pirni	A philosophical perspective	The course aims at introducing the key theoretical features of the concept of sustainability, with specific reference to the individual and group behaviours as related to the institutional sphere. Theories of reciprocity in terms of agent's/recipient patterns of agency will offer a specific term of reference.	English	10	1	I	x

			An agri-food law perspective	This 10-hour course provides an introductory exploration of sustainability within the agri-food sector. Participants will gain a comprehensive understanding of sustainable food systems, examining key principles, legal frameworks, and regulatory approaches. With a focus on European perspectives, learners will critically analyze the legal and policy mechanisms supporting sustainable practices in the agri-food sector. The course highlights the importance of the Farm-to-fork strategy, under the framework of the European Green Deal, as a crucial implementation tool for achieving sustainability in the agri-food sector. Participants will also explore the main European Union's commercial policy measures aimed at promoting the transition towards sustainable food systems.	English	10	1	I	X
	M.Alabrese								
Optional Courses	external Lecturer		Global Challenges	Contemporary politics is marked by rapid change and increasing interconnectedness, impacting individuals and societies, creating complex global political challenges. The module will discuss complexity theory, seeking to explain why complex or system-wide behavior emerges from the interaction between large collections of simpler components and highlighting the problems that arise when policymakers do not recognize the complex nature of their policy environments. By considering some complex challenges the module will point out different patterns of global governance discussing its limits and potentialities.	English	10	1	II	
	external Lecturer		Postnational forms of politics	The course will focus on the relationship between international (dis)order (military or economic) and domestic order most.	English	10	1	II	
	M.Alabrese		AgLaw Research Seminars	present their research projects, papers, and abstracts in a dynamic and interactive setting. These seminars offer a multitude of benefits to participants. Firstly, attendees have the opportunity to receive constructive feedback from their peers, enhancing the quality and depth of their research. Secondly, participants can refine their soft skills, including public speaking and oral presentation abilities, vital for effective academic communication. Moreover, these seminars facilitate knowledge-sharing among colleagues, allowing researchers to stay informed about ongoing projects within the field. Furthermore, the seminars serve as a platform to challenge assumptions and test the validity of thesis arguments, encouraging critical thinking and academic rigor. Participants can learn from others' research endeavors and share their own difficulties or seek assistance from the community. Beyond individual development, these seminars foster a strong research community and foster collaboration opportunities, potentially leading to joint publications and future synergies. The seminars are held once a month, providing regular opportunities for engagement and academic growth.	English	10	1	II	
	G.Martinico		Fundamental Rights and Constitutional Conflicts in European Union Law	This course aims at presenting and discussing some recent cases of the CJEU in the field of protection of fundamental rights. We will frame this case law in light of the European constitutional law debate (constitutional pluralism, multilevel constitutionalism) in order to offer a critical analysis of the legal reasoning of the Luxembourg Court.	English	10	1	II	
	external Lecturer		Human Rights & Disaster Management	In 2022, 387 natural hazards and disasters were recorded worldwide, resulting in the loss of 30,704 lives and affecting 185 million individuals. The number of disaster events is projected to reach 560 a year – or 1.5 disasters a day – by 2030. Many of these disasters are climate-related and according to the latest warnings from the Intergovernmental Panel on Climate Change, countries are likely to face even worse disasters if global temperatures continue to rise. While disasters seriously hamper the enjoyment of human rights of the whole population of a disaster-struck area, vulnerable groups such as children, elderly persons, minorities, migrants, and indigenous peoples are often disproportionately affected. On the other hand, the obligations of States to ensure their active participation in all phases of the disaster management cycle - prevention, preparedness, response, and recovery- is explicitly foreseen in International Disaster Law (IDL), and firmly grounded in International Human Rights Law (IHRL). This 10-hour course addresses the dual relationship between human rights and disaster management by exploring how a human rights-based approach can contribute to strengthening (1) resilience of vulnerable groups in disaster situations, and (2) their empowerment to influence disaster management strategies at the local and national levels, examining both the international normative context, and examples from recent practice. It will also consider whether, and how States and other actors can be held accountable for harm suffered from disasters. The course is distinctly inter-active, and participants contribute to the content of the course by focusing on a specific case-study, and by sharing their findings with the group.	English	10	1	II	
	M.Solinas		Political Forms of Conspiracy Theories and Denialisms on Migrations and Climate Change	The course aims to offer an introduction to the political uses of conspiracy theories with particular reference to the topic of migration, as in the case of the 'Great Replacement' theory, and the topic of climate change denialism.	English	10	1	II	
	external Lecturer	D. Amram; C. Sganga	Open Science and Research Data Management	The course covers all modern aspects of Open Science and provides the tools and standards required to embed Open Science in research workflows. After a brief overview of the foundations of key IP rights, data protection principles and non-personal data regimes, it focuses on the concept and application of Open Science in Horizon Europe, the ongoing reform of the research assessment system in the EU, meaning and practice of open access publishing and data FAIRification. Specific attention will be devoted to research data management, Data Management Plans, the use of existing Research Infrastructure (RI) to disseminate research data and other outputs, and the definition and implementation of the European Open Science Cloud (EOSC).	English	12	1	II	